**DAY 26: Mon Oct 27 Moritz Biogeography**

Care N Use of Collections

Still need to talk about the Research Proposal

1. **10:00-10:05 Business—**
   1. **the eval—please take it**
   2. **announce video winner**
   3. **Turn in the Herp labels**
2. **10:05-10:25 Finish Activity 2 from Friday—**give them a chance to revisit the data and write up their table on the board. Then, defend their answers
   1. **this took the entire time period.** Again, I would do this with just two articles next time.
   2. **They got a bunch of these wrong.** They had scores of 3 and 4 out of 5 on it, because everyone got more than 2 questions wrong. I think that is good, though, that it was hard.
3. **~~10:25-10:50 Activity 1 Figure Facts (20 min)~~**
   1. ~~From your Message Boxes, what are the main findings, that is, “Big Answers” of the paper—write them up on the board big so you have room to add more later~~
      1. ~~You can use the paper~~
   2. ~~For each figure and Table, then summarize its findings and then list which big answer(s) it supports. On the board, write the figure/table number under each big answer for which it provides direct support~~
4. **10:50 I announce the video winner**

**THEIR PREP:**

Message Box for Moritz et al.

HERPS QUIZ

**MY PREP:**

* Team folders
  + Description of activities
  + 1 Figure facts blank Moritz per group
  + Handout on the research proposal for later?

**Exam Question:**

We were still working on identifying the type of data used and the way the historical data were addressed (i.e. false absences etc.).